Board of Education: Carole Smith, President Carol Davis, Vice President James Musshafen, Trustee Tiffany Passmore, Trustee Kim Snyder, Trustee Mark Strivings, Trustee Elizabeth VenVertloh, Trustee

Mission: The Wheatland-Chili Central School community is committed to academic excellence which empowers all individuals to become motivated learners and challenges them to excel as citizens in a global society.

g. Personnel Actions

5. Adjournment

<u>AGENDA</u>

8:15

7:00 - 7:04	CA	LL TO ORDER - Pledge of Allegiance
7:04 - 7:05	1.	Approval of Agenda
7:05 - 7:10	2.	Hearing and discussion of items of interest from members of the audience
		Student Forum
	3.	Presentations/Reports/Discussions
7:10 – 7:50		a. Monroe 2 – Orleans BOCES – J. Antonacci and G. Howard
		b. Pupil Personnel Services Update – R. Persia
		c. 2013-2014 Budget
7:50 - 8:00		d. Superintendent's Report
		1) Update on Art Opportunities for MS students
		2) Capital Project Update
8:00 - 8:10		e. Board Member Communications
		1) Budget Workshop on April 4, 2013
8:10 - 8:15	4.	New Business
		a. Approval of Minutes of Meeting held on March 25, 2013
		b. Adoption of 2013-2014 School Budget
		c. Adoption of the Property Tax Report Card
		d. Approval of 2013-2014 District Calendar
		e. Acceptance of Recommendations from Committee on Special Education
		f. First Reading of Board of Education Policies

1) Approval of Substitutes – Classified Staff

3) Approval of Appointment of Secondary Principal

2) Approval of Long Term Daily Substitute – Certificated Staff

Values

Learning

We believe in providing a world class education for each student.

Character

We expect all to model behaviors of respect, responsibility, trust-worthiness, fairness, caring, and citizenship.

Leadership

We believe in developing and retaining strong leaders.

Environment

We believe it is necessary to have a clean, safe, and healthy environment.

Communication

We believe in maintaining open communications with all stakeholders.

Community/ **Parental** involvement

We value the importance of collaborative relationships between the school district and the community.